2020-21 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

Campus Name: REMINGTON POINT EL

Campus Number: 220918107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | School Year | | District | Campus | African | Hispanic | White | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------|----------|-------|------------|----------|---------|-----|---------------|------------|-------------------|---------|--------|--------------------------------------|
| | i cai | Julie | 1 | - | | - | | Grade, Sub | | | | | (i offici) | Linoneu | Linoneu | DISauv | Monitoreu) |
| Grade 3 Reading | | | 017 | | | | esteu | 0.000, 00. | .jeet, d | | ee | 2010. | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 65% | 61% | 71% | 61% | 62% | - | - | * | * | 38% | * | 62% | 60% | 54% | 48% |
| | 2019 | 76% | 74% | 69% | 45% | 75% | | | * | - | 83% | 22% | | 7270 | | 68% | 58% |
| At Meets Grade Level or Above | 2021 | 39% | 34% | 40% | 43% | 37% | 48% | - | - | * | * | 31% | * | 40% | 40% | 35% | 24% |
| | 2019 | 45% | 41% | 32% | 9% | 39% | 26% | - | * | - | 67% | 11% | - | 34% | 28% | 27% | 17% |
| At Masters Grade Level | 2021 | 19% | 15% | 13% | 0% | 15% | 14% | - | - | * | * | 15% | * | 13% | 10% | 5% | 12% |
| | 2019 | 27% | 23% | 15% | 0% | 14% | 17% | - | * | - | 33% | 11% | - | 17% | 11% | 14% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 59% | 54% | 29% | 59% | 57% | - | - | * | * | 46% | * | 58% | 45% | 54% | 48% |
| | 2019 | 79% | 75% | 85% | 82% | 89% | 78% | - | * | - | 83% | 33% | - | 89% | 72% | 81% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 22% | 19% | 0% | 27% | 14% | - | - | * | * | 15% | * | 23% | 10% | 16% | 20% |
| | 2019 | 49% | 44% | 48% | 36% | 54% | 43% | - | * | - | 50% | 33% | - | 51% | 39% | 54% | 33% |
| At Masters Grade Level | 2021 | 14% | 8% | 6% | 0% | 5% | 10% | - | - | * | * | 8% | * | 8% | 0% | 5% | 4% |
| | 2019 | 25% | 19% | 24% | 9% | 25% | 30% | - | * | | 17% | 22% | - | 26% | 17% | 27% | 17% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 61% | 64% | 57% | 66% | 68% | - | * | * | * | 27% | * | 64% | 62% | 66% | 63% |
| | 2019 | 75% | 70% | 71% | 88% | 68% | 81% | - | * | - | 29% | 30% | * | 70% | 71% | 69% | 64% |
| At Meets Grade Level or Above | 2021 | 36% | 33% | 33% | 36% | 27% | 45% | - | * | * | * | 0% | * | 39% | 21% | 28% | 33% |
| | 2019 | 44% | 39% | 36% | 38% | 34% | 45% | - | * | - | 14% | 0% | * | 36% | 37% | 29% | 27% |
| At Masters Grade Level | 2021 | 17% | 13% | 14% | 7% | 14% | 23% | - | * | * | * | 0% | * | 18% | 7% | 6% | 15% |
| | 2019 | 22% | 18% | 18% | 13% | 16% | 23% | - | * | - | 14% | 0% | * | 18% | 17% | 11% | 18% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 60% | 53% | 36% | 59% | 55% | - | * | * | * | 27% | * | 55% | 48% | 52% | 59% |
| | 2019 | 75% | 69% | 69% | 75% | 55% | 90% | - | * | - | 57% | 20% | * | 72% | 66% | 63% | 36% |
| At Meets Grade Level or Above | 2021 | 36% | 35% | 33% | 21% | 32% | 45% | - | * | * | * | 0% | * | 34% | 31% | 28% | 37% |
| | 2019 | 48% | 43% | 48% | 63% | 42% | 58% | - | * | - | 29% | 10% | * | 52% | 43% | 40% | 36% |
| At Masters Grade Level | 2021 | 21% | 19% | 16% | 7% | 14% | 27% | | * | * | | 0% | * | | | 14% | 15% |
| | 2019 | 28% | 24% | 36% | 50% | 29% | 45% | - | * | - | 29% | 0% | * | 42% | 29% | 26% | 27% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 48% | 49% | 47% | 50% | | - | * | * | * | 8% | * | 53% | 41% | 45% | 48% |
| | 2019 | 67% | 61% | 66% | 63% | 55% | 84% | - | * | - | 57% | 20% | * | 68% | 63% | 60% | 55% |
| At Meets Grade Level or Above | 2021 | 27% | 21% | 19% | 13% | 16% | 27% | - | * | * | * | 0% | * | 18% | 21% | 16% | 19% |
| | 2019 | 35% | 30% | 32% | 38% | 29% | 39% | - | * | - | 14% | 0% | * | 34% | 29% | 26% | 27% |
| At Masters Grade Level | 2021 | 8% | 4% | 2% | 7% | 0% | 5% | - | * | * | * | 0% | * | 4% | 0% | 0% | 0% |
| | 2019 | 11% | 6% | 9% | 13% | 8% | 13% | - | * | - | 0% | 0% | * | 10% | 9% | 6% | 9% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 67% | 47% | 71% | 65% | - | * | - | 67% | 20% | - | 70% | 62% | 69% | 72% |
| | 2019 | 86% | 89% | 85% | 85% | 83% | 81% | * | 100% | - | 100% | 33% | * | 91% | 75% | 83% | 70% |
| At Meets Grade Level or Above | 2021 | 46% | 45% | 38% | 13% | 45% | 35% | - | * | - | 50% | 13% | - | 35% | 43% | 41% | 42% |
| | 2019 | 54% | 58% | 54% | 46% | 46% | 63% | * | 60% | - | 60% | 17% | * | 60% | 44% | 54% | 30% |
| At Masters Grade Level | 2021 | 30% | 28% | 24% | 7% | 25% | 30% | - | * | - | 50% | 7% | - | 22% | 27% | 24% | 25% |
| | 2019 | 29% | 33% | 24% | 23% | 22% | 15% | * | 60% | - | 20% | 0% | * | 30% | 14% | 29% | 20% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 72% | 59% | 27% | 64% | 55% | - | * | - | 83% | 27% | - | 65% | 49% | 71% | 72% |
| | 2019 | 90% | 91% | 89% | 85% | 88% | 89% | * | 100% | - | 100% | 42% | * | 96% | 78% | 88% | 80% |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 35% | 13% | 41% | 35% | - | * | - | 33% | 0% | - | 33% | 38% | 41% | 42% |
| | 2019 | 58% | 61% | 63% | 54% | 61% | 67% | * | 100% | - | 40% | 17% | * | 65% | 61% | 67% | 60% |
| At Masters Grade Level | 2021 | 25% | 23% | 14% | 7% | 18% | 5% | - | * | - | 17% | 0% | - | 14% | 14% | 18% | 19% |
| | 2019 | 36% | 37% | 37% | 31% | 32% | 33% | * | 100% | - | 20% | 8% | * | 35% | 39% | 40% | 40% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 71% | 60% | 60% | 59% | 60% | - | * | - | 67% | 20% | - | 59% | 62% | 63% | 58% |
| | 2019 | 75% | 79% | 77% | 69% | 78% | 73% | * | 100% | - | 80% | 27% | * | 84% | 66% | 75% | 60% |
| At Meets Grade Level or Above | 2021 | 31% | 39% | 29% | 13% | 27% | 40% | - | * | - | 50% | 7% | - | 30% | 27% | 31% | 25% |
| | 2019 | 49% | 55% | 45% | 31% | 32% | 62% | * | 80% | - | 40% | 9% | * | 49% | 37% | 46% | 40% |
| At Masters Grade Level | 2021 | 13% | 15% | 12% | 0% | 14% | 20% | - | * | - | 0% | 0% | - | 14% | 8% | 14% | 17% |
| | 2019 | 24% | 28% | 23% | 15% | 17% | 27% | * | 60% | - | 20% | 9% | * | 21% | 26% | 25% | 20% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 59% | 46% | 62% | 59% | - | 67% | 40% | 61% | 27% | 38% | 61% | 54% | 60% | 60% |
| | 2019 | 78% | 80% | 77% | 74% | 74% | 81% | 100% | 88% | - | 71% | 29% | 78% | 81% | 69% | 75% | 66% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 43% | 31% | 19% | 32% | 36% | - | 25% | 20% | 35% | 9% | 25% | | | 30% | 31% |
| | 2019 | 50% | 53% | 45% | 39% | 42% | 51% | 100% | 63% | - | 38% | 12% | 33% | 48% | 41% | 45% | 33% |
| At Masters Grade Level | 2021 | 18% | 18% | 13% | 5% | 14% | 17% | - | 8% | 0% | 16% | 4% | 13% | | | 11% | |
| | 2019 | 24% | 24% | 24% | 19% | 20% | 26% | 83% | 54% | - | 19% | 6% | 22% | 25% | 21% | 24% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 64% | 56% | 67% | 65% | - | * | * | 55% | 28% | * | 03% | 62% | 64% | 63% |
| | 2019 | 75% | 79% | 76% | 72% | 76% | 77% | * | 89% | - | 67% | 29% | * | 78% | 71% | 74% | 64% |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 37% | 28% | 37% | 43% | - | * | * | 36% | 15% | * | 38% | 35% | 35% | 34% |
| | 2019 | 48% | 52% | 42% | 31% | 40% | 46% | * | 44% | - | 44% | 10% | * | 44% | 38% | 39% | 24% |
| At Masters Grade Level | 2021 | 18% | 17% | 18% | 6% | 18% | 22% | - | * | * | 27% | 8% | * | 18% | 16% | 12% | 18% |
| | 2019 | 21% | 22% | 19% | 13% | 18% | 19% | * | 44% | - | 22% | 3% | * | 22% | 15% | 19% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 66% | 56% | 31% | 61% | 56% | - | * | * | 64% | 33% | * | 60% | 48% | 59% | 61% |
| | 2019 | 82% | 82% | 81% | 81% | 77% | 86% | * | 89% | - | 78% | 32% | * | 86% | 72% | 79% | 73% |
| At Meets Grade Level or Above | 2021 | 37% | 36% | 30% | 14% | 34% | 32% | - | * | * | 27% | 5% | * | 30% | 29% | 30% | 34% |
| | 2019 | 52% | 52% | 54% | 50% | 52% | 57% | * | 78% | - | 39% | 19% | * | 56% | 49% | 56% | 42% |
| At Masters Grade Level | 2021 | 18% | 15% | 12% | 6% | 13% | 14% | - | * | * | 18% | 3% | * | 12% | 13% | 13% | 14% |
| | 2019 | 26% | 25% | 33% | 28% | 29% | 37% | * | 67% | - | 22% | 10% | * | 34% | 30% | 32% | 27% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 57% | 49% | 47% | 50% | 50% | - | * | * | * | 8% | * | 53% | 41% | 45% | 48% |
| | 2019 | 68% | 67% | 66% | 63% | 55% | 84% | - | * | - | 57% | 20% | * | 68% | 63% | 60% | 55% |
| At Meets Grade Level or Above | 2021 | 30% | 30% | 19% | 13% | 16% | 27% | - | * | * | * | 0% | * | 18% | 21% | 16% | 19% |
| | 2019 | 38% | 39% | 32% | 38% | 29% | 39% | - | * | - | 14% | 0% | * | 34% | 29% | 26% | 27% |
| At Masters Grade Level | 2021 | 9% | 9% | 2% | 7% | 0% | 5% | - | * | * | * | 0% | * | 4% | 0% | 0% | 0% |
| | 2019 | 14% | 14% | 9% | 13% | 8% | 13% | - | * | - | 0% | 0% | * | 10% | 9% | 6% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 77% | 60% | 60% | 59% | 60% | - | * | - | 67% | 20% | - | 59% | 62% | 63% | 58% |
| | 2019 | 81% | 86% | 77% | 69% | 78% | 73% | * | 100% | - | 80% | 27% | * | 84% | 66% | 75% | 60% |
| At Meets Grade Level or Above | 2021 | 44% | 50% | 29% | 13% | 27% | 40% | - | * | - | 50% | 7% | - | 30% | 27% | 31% | 25% |
| | 2019 | 54% | 61% | 45% | 31% | 32% | 62% | * | 80% | - | 40% | 9% | * | 49% | 37% | 46% | 40% |
| At Masters Grade Level | 2021 | 20% | 22% | 12% | 0% | 14% | 20% | - | * | - | 0% | 0% | - | 14% | 8% | 14% | 17% |
| | 2019 | 25% | 27% | 23% | 15% | 17% | 27% | * | 60% | - | 20% | 9% | * | 21% | 26% | 25% | 20% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|---------|---------|----|-------------------------------|-------|------|-------------------------------------|
| | | | | Schoo | ol Progress | 5 Domain | - Acad | emic Grow | th Sco | ore by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 62 | 83 | 64 | 58 | - | * | - | 50 | 56 | * | 65 | 55 | 62 | 45 |
| | 2018 | 63 | 61 | 75 | 78 | 76 | 68 | - | * | - | * | 36 | * | 75 | 75 | 83 | 75 |
| Grade 4 Mathematics | 2019 | 65 | 57 | 67 | 67 | 66 | 63 | - | * | - | 92 | 39 | * | 70 | 62 | 70 | 40 |
| | 2018 | 65 | 62 | 47 | 50 | 47 | 48 | - | * | - | * | 21 | * | 43 | 54 | 50 | 30 |
| Grade 5 ELA/Reading | 2019 | 81 | 84 | 71 | 75 | 74 | 67 | * | 60 | - | * | 55 | * | 73 | 67 | 70 | 60 |
| | 2018 | 80 | 86 | 77 | 72 | 78 | 78 | - | * | - | * | 88 | * | 84 | 66 | 79 | 82 |
| Grade 5 Mathematics | 2019 | 83 | 88 | 89 | 92 | 89 | 85 | * | 100 | - | * | 82 | * | 93 | 83 | 93 | 90 |
| | 2018 | 81 | 86 | 94 | 100 | 94 | 89 | - | * | - | * | 75 | * | 94 | 93 | 95 | 92 |
| All Grades Both Subjects | 2019 | 69 | 69 | 73 | 81 | 74 | 68 | * | 75 | - | 73 | 59 | 67 | 76 | 67 | 75 | 59 |
| | 2018 | 69 | 70 | 75 | 78 | 74 | 73 | - | 75 | - | 75 | 57 | 78 | 75 | 74 | 78 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 66 | 78 | 69 | 63 | * | 50 | - | 50 | 55 | * | 70 | 61 | 67 | 53 |
| | 2018 | 69 | 70 | 76 | 74 | 77 | 74 | - | 83 | - | 88 | 63 | * | 80 | 70 | 81 | 79 |
| All Grades Mathematics | 2019 | 70 | 70 | 79 | 83 | 78 | 73 | * | 100 | - | 95 | 63 | * | 82 | 73 | 84 | 65 |
| | 2018 | 70 | 70 | 73 | 82 | 72 | 73 | - | 67 | - | 63 | 50 | 70 | 70 | 78 | 76 | 64 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| 2021 2019 | 67% | | Campus | Total Bilingual Education | | BE-Trans | BE-Dual | | ALP | | ESL | | ALP | EB/EL with | | Total | & |
|-----------------------------|---|---|---|---|---|---|--|---|--|--|---|--|---|--|---|---|---|
| (ear 2021 2019 | 67% | | Campus | Education | | | BE-Dual | DE Dual | | | | | | Deventel | N I N N N N N | | |
| 2021 2019 | 67% | | Campus | | | Late Evit | | | | | | ESL | ESL | Parental | | EB/EL | Former |
| 2019 | | 60°. | | | | | - | - | (Exception) | | вазей | Pull-Out | (waiver) | Denial | EB/EL | (Current) | EB/EL |
| 2019 | | 6631 | | STAAR | Performar | ice Rate D | y Subject a | and Perfor | mance Leve | 1 | | | | | | | |
| 2019 | | 6(10/ | 59% | 66% | | | | 66% | | 43% | 43% | | | 55% | 58% | 60% | |
| | 78% | 69% 80% | 77% | 00% | - | - | - | 00% | - | 43% 59% | 43% 59% | - | - | 64% | 50% | 59% | |
| | 41% | 43% | 31% | - 36% | - | - | - | | | 14% | 14% | | _ | | 31% | 31% | |
| | | | | 50% | - | | - | 50% | - | | | | - | | 5170 | | |
| | | | | 1,90/- | - | | - | - 180/ | | | | | | | 170/ | | |
| - | | | | 1070 | - | - | - | 1070 | - | | | - * | - | | 1 2 70 | | |
| .019 | 2470 | 2470 | 2470 | - | - | - | - | - | | 7 70 | 7 70 | | | 27 70 | | 10 /0 | |
| 021 | 68% | 70% | 64% | 60% | _ | _ | _ | 60% | _ | 40% | 40% | | _ | 71% | 65% | 63% | |
| | | | | 0970 | - | | - | | - | | | - | - | * 7170 | 0570 | | |
| | | | | 38% | | | | | | | | | | 20% | 38% | | |
| | | | | 5070 | - | | | | | | | * | | | 5070 | | |
| | | | | - | - | | | | | | | | | | 170/- | | |
| - | | | | 2370 | - | - | - | 2370 | - | | | - * | - | * | 17 70 | | |
| .019 | 2170 | 2270 | 1970 | - | - | - | - | - | | 4 70 | J 70 | | | | | 7 70 | |
| 0021 | 66% | 66% | 56% | 70% | _ | _ | _ | 70% | _ | 40% | 40% | _ | _ | 13% | 53% | 61% | |
| | | | | | | | | | | | | * | | * | 5570 | | |
| | | | | 30% | | | | | | | | | | 13% | 28% | | |
| | | | | | _ | _ | _ | | | | | * | | * | 2070 | | |
| | | | | 15% | _ | _ | _ | | | | | | _ | 20% | 17% | | |
| | | | | - | _ | - | - | - | | | | * | | * | 1270 | | |
| .015 | 2070 | 2370 | 5570 | | | | | | | 1370 | 1-770 | | | | I | 1370 | |
| 021 | 58% | 57% | 49% | 55% | - | - | - | 55% | _ | 20% | 20% | - | - | * | 49% | 48% | |
| | | | | - | _ | | | | | | | _ | | * | 1370 | | |
| | | | | 20% | _ | - | - | | | | | - | - | * | 19% | | |
| | | | | | _ | _ | _ | | | | | _ | | * | 1370 | | |
| | | | | 0% | _ | - | - | 0% | | | | - | - | * | 3% | | |
| - | | | | - | _ | - | _ | | | | | _ | | * | 3,0 | | |
| | 1170 | 1770 | 2 /0 | | | | | | | 570 | 0 / 0 | | | | | 1370 | |
| 021 | 71% | 77% | 60% | 57% | - | - | - | 57% | _ | 64% | 64% | - | - | * | 61% | 58% | |
| - | | | | | _ | _ | _ | | | | | _ | | _ | 0170 | | |
| | | | | 38% | _ | _ | _ | 38% | | | | | - | * | 31% | | |
| - | | | | | | | | - 30% | | | | | | _ | 5170 | | |
| | | | | 20% | | | | | | | | | _ | * | ۹% | | |
| | | | | 2570 | | _ | | 2970 | | | | | - | | 570 | | |
| | 021 019 021 019 021 019 021 019 021 019 021 | 021 18% 019 24% 021 68% 019 75% 021 45% 019 48% 019 48% 019 21% 021 66% 019 82% 021 66% 019 52% 021 37% 021 18% 021 58% 019 68% 021 30% 021 30% 021 30% 021 31% 021 71% 021 71% 021 71% 021 71% 021 44% 021 24% | 18% 18% 24% 24% 24% 24% 019 24% 021 68% 70% 019 75% 79% 021 45% 46% 019 75% 52% 021 45% 46% 019 21% 52% 021 18% 17% 021 66% 66% 019 82% 82% 021 37% 36% 019 52% 52% 021 37% 36% 019 26% 25% 021 58% 57% 019 68% 67% 021 30% 30% 021 30% 30% 021 9% 9% 021 9% 9% 021 71% 77% 021 71% 86% 021 71% 50% | 021 18% 18% 13% 019 24% 24% 24% 019 24% 24% 24% 021 68% 70% 64% 019 75% 79% 76% 021 45% 46% 37% 021 45% 46% 37% 021 45% 46% 37% 019 48% 52% 42% 021 18% 17% 18% 019 21% 22% 19% 021 66% 66% 56% 019 82% 82% 81% 021 37% 36% 30% 021 37% 55% 54% 021 18% 15% 12% 021 58% 57% 49% 021 30% 30% 32% 021 30% 30% 32% 021 30% 30% 32% | 18% 18% 13% 18% 019 24% 24% 24% - 021 68% 70% 64% 69% 019 75% 79% 76% - 021 45% 46% 37% 38% 019 75% 79% 76% - 021 45% 46% 37% 38% 019 48% 52% 42% - 021 18% 17% 18% 23% 019 21% 22% 19% - 021 66% 66% 56% 70% 019 82% 82% 81% - 021 37% 36% 30% 39% 019 52% 52% 54% - 021 18% 15% 12% 15% 019 26% 57% 49% 55% 019 88% 57% 49% | 021 18% 18% 13% 18% 18% 1 019 24% 24% 24% - - 019 24% 24% 24% - - 021 68% 70% 64% 69% - 019 75% 79% 76% - - 021 45% 46% 37% 38% - 019 48% 52% 42% - - 021 18% 17% 18% 23% - 021 66% 66% 56% 70% - 021 66% 66% 56% 70% - 021 37% 36% 30% 39% - 021 37% 36% 30% 39% - 021 37% 55% - - 021 58% 57% 49% 55% - 021 58% | 02118%18%13%18%18% $-$ 01924%24%24% $ -$ 02168%70%64%69% $ -$ 01975%79%76% $ -$ 02145%46%37%38% $ -$ 01948%52%42% $ -$ 02118%17%18%23% $ -$ 01921%22%19% $ -$ 02166%66%56%70% $ -$ 02136%30%39% $ -$ 02136%56%70% $ -$ 02182%82%81% $ -$ 02186%66%56%70% $ -$ 02137%36%30%39%39% $ -$ 02188%57%49%55% $ -$ 02158%57%49%55% $ -$ 02158%57%49%55% $ -$ 02130%30%19%20% $ -$ 02158%57%49% $ -$ 0219%9%2%0% $ -$ < | 0.13 50.76 13.76 13.76 18.76 $ 021$ 18.86 13.76 18.76 $ 019$ 24.96 24.96 24.96 24.96 24.96 $ 019$ 75.96 70.96 69.96 $ 019$ 75.96 70.96 69.96 $ 021$ 45.96 46.96 37.96 38.96 $ 019$ 48.96 52.96 42.96 $ 021$ 18.96 17.96 18.96 23.96 $ 019$ 21.96 22.96 19.96 $ 019$ 21.96 22.96 19.96 70.96 $ 021$ 66.96 66.96 56.96 70.96 $ 021$ 66.96 66.96 56.96 70.96 $ 021$ 37.96 30.96 30.96 39.96 $ 019$ 52.96 53.96 55.96 $ 021$ 18.96 67.96 66.96 $ 021$ 30.96 32.96 29.96 0.96 $ 021$ 30.96 32.96 29.96 $ 019$ 88.96 77.96 < | 0.13 30% 13% 13% 18% - - 18% 021 18% 18% 13% 18% - - 18% 019 24% 24% 24% 69% - - - - 021 68% 70% 64% 69% - - - - - - 021 45% 46% 37% 38% - - - 38% 019 25% 42% - - - 23% 019 48% 52% 42% - - - 23% 019 21% 22% 19% - | 0.05 0.05 0.05 13% 18% < | 1015 130% 130% 130% 130% 130% 130% 130% 180% 10 180% 10 180% 10 180% 10 100% 10 | 10.15 10.16 <t< td=""><td>101 101</td><td>10.0 10.0</td><td>100 1</td><td>100 1</td><td>100 1</td></t<> | 101 | 10.0 | 100 1 | 100 1 | 100 1 |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|-------------|---------------------|----------|-----|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 97% | 98% | 99% | 94% | - | 100% | 100% | 91% | 98% | 73% | 96% | 99% | 98% | 100% |
| Included in Accountability | 83% | 91% | 89% | 89% | 90% | 88% | - | 67% | 100% | 91% | 95% | 73% | 94% | 80% | 89% | 91% |
| Not Included in Accountability: Mobile | 3% | 5% | 7% | 9% | 7% | 5% | - | 33% | 0% | 0% | 0% | 0% | 2% | 14% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 2% | 2% | - | 0% | 0% | 0% | 3% | 0% | 0% | 4% | 3% | 5% |
| Not Tested | 12% | 2% | 3% | 2% | 1% | 6% | - | 0% | 0% | 9% | 2% | 27% | 4% | 1% | 2% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 3% | 2% | 1% | 6% | - | 0% | 0% | 9% | 2% | 27% | 4% | 1% | 2% | 0% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 93% | 9 5% | 85% | 97% | 93% | 100% | 100% | - | 100% | 97% | 100% | 98% | 89% | 92% | 100% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 15% | 3% | 6% | 0% | 0% | - | 0% | 3% | 0% | 2% | 10% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|-----------------|----------|----------|-------|----------|-------|----------|-------|---------------|--------|-------|
| | | | | African | | | American | | Decific | or | Enseigl | Feen | |
| | State | District | Campus | American | Hispanic | White | | | Islander | | Special Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.0% | 98.4% | 98.8% | 98.3% | 98.4% | * | 97.7% | * | 98.7% | 97.7% | 98.2% | 98.6% |
| 2018-19 | 95.4% | 95.7% | 96.0% | 96.5% | 95.8% | 96.1% | * | 97.2% | * | 96.5% | 95.1% | 95.9% | 96.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 5.4% | 2.7% | 0.0% | 4.5% | 0.7% | * | 7.7% | 0.0% | 0.0% | 6.5% | 3.5% | 2.4% |
| 2018-19 | 11.4% | 10.3% | 7.6% | 2.9% | 9.9% | 7.5% | * | 0.0% | * | 3.0% | 16.4% | 7.5% | 11.1% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.8% | - | - | - | - | - | | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | | - | - | - | - | - |
| Continued HS | 3.9% | 1.4% | - | - | - | - | - | | - | - | - | - | - |
| Dropped Out | 5.4% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.3% | - | - | - | - | - | _ | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.7% | - | - | - | - | - | | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | | - | - | - | - | - |
| Continued HS | 3.7% | 2.2% | - | - | - | - | - | | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.8% | - | - | - | - | - | | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | _ | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.7% | - | - | - | - | - | _ | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.9% | - | _ | - | - | - | _ | - | - | _ | - | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---------------|---------------|----------------|-------|
| | | | | A fui a a u | | | A | | Desifie | or | Createl | Feen | |
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.7% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | _ | - | - | _ | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | sions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 78.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 78.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | A Gradua | ates (Lon | gitudinal R | late) | | | | | | | | |
| Class of 2020 | 87.8% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 76.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 77.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DL/ | A Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 79.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 77.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | lates) | | | |
| Total Graduates | - | - | 1,518 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 199 | 44,729 |
| Hispanic | - | - | 536 | 184,060 |
| White | - | - | 630 | 105,215 |
| American Indian | - | - | 14 | 1,226 |
| Asian | - | - | 69 | 17,126 |
| Pacific Islander | - | - | 8 | 557 |
| Two or More Races | - | - | 62 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 312 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,160 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 135 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 592 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 71 | 29,639 |
| At-Risk Graduates | - | - | 540 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | | Mem | bership | I. | | Enro | ollment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 553 | 100.0% | 21,155 | 5,359,040 | 554 | 100.0% | 21,245 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.6% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 1.6% | 3.7% | 0 | 0.0% | 1.6% | 3.7% |
| Kindergarten | 80 | 14.5% | 6.4% | 6.7% | 80 | 14.4% | 6.4% | 6.7% |
| Grade 1 | 88 | 15.9% | 6.9% | 7.1% | 88 | 15.9% | 6.9% | 7.1% |
| Grade 2 | 105 | 19.0% | 7.2% | 7.1% | 106 | 19.1% | 7.2% | 7.1% |
| Grade 3 | 81 | 14.6% | 7.1% | 7.1% | 81 | 14.6% | 7.0% | 7.1% |
| Grade 4 | 92 | 16.6% | 7.1% | 7.2% | 92 | 16.6% | 7.0% | 7.2% |
| Grade 5 | 107 | 19.3% | 7.4% | 7.4% | 107 | 19.3% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.5% | 7.9% | 0 | 0.0% | 8.5% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.6% | 8.1% | 0 | 0.0% | 8.6% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.3% | 7.8% | 0 | 0.0% | 8.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.6% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.9% | 6.8% | 0 | 0.0% | 7.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 81 | 14.6% | 14.9% | 12.7% | 81 | 14.6% | 14.9% | 12.7% |
| Hispanic | 308 | 55.7% | 38.9% | 52.9% | 308 | 55.6% | 38.9% | 52.9% |
| White | 132 | 23.9% | 36.5% | 26.5% | 133 | 24.0% | 36.6% | 26.5% |
| American Indian | 1 | 0.2% | 0.3% | 0.3% | 1 | 0.2% | 0.3% | 0.3% |
| Asian | 10 | 1.8% | 4.5% | 4.7% | 10 | 1.8% | 4.5% | 4.7% |
| Pacific Islander | 3 | 0.5% | 0.3% | 0.2% | 3 | 0.5% | 0.3% | 0.2% |
| Two or More Races | 18 | 3.3% | 4.5% | 2.7% | 18 | 3.2% | 4.5% | 2.7% |
| Sex: | | | | | | | | |
| Female | 253 | 45.8% | 48.0% | 48.9% | 253 | 45.7% | 48.0% | 48.9% |
| Male | 300 | 54.2% | 52.0% | 51.1% | 301 | 54.3% | | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 298 | 53.9% | 42.3% | 60.3% | 298 | 53.8% | 42.3% | 60.2% |
| Non-Educationally Disadvantaged | 255 | 46.1% | 57.7% | 39.7% | 256 | 46.2% | 57.7% | 39.8% |
| Section 504 Students | 23 | 4.2% | 7.8% | 7.2% | 23 | 4.2% | 7.8% | 7.2% |
| EB Students/EL | 186 | 33.6% | 12.5% | 20.7% | 186 | 33.6% | 12.5% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.0% | 1.2% | | | | |
| Students w/ Dyslexia | 8 | 1.4% | 3.2% | 4.5% | 8 | 1.4% | 3.2% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | | Mem | bership | | | Enro | ollment | |
|--|-------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 3 | 0.5% | 0.8% | 1.1% | 3 | 0.5% | 0.8% | 1.1% |
| Immigrant | 11 | 2.0% | 0.7% | 2.0% | 11 | 2.0% | 0.7% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 553 | 100.0% | 30.7% | 64.5% | 554 | 100.0% | 30.7% | 64.5% |
| Military Connected | 19 | 3.4% | 6.3% | 2.7% | 19 | 3.4% | 6.3% | 2.7% |
| At-Risk | 360 | 65.1% | 44.7% | 49.2% | 360 | 65.0% | 44.5% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 180 | 32.5% | 12.0% | 21.0% | 180 | 32.5% | 12.0% | 20.9% |
| Gifted and Talented Education | 26 | 4.7% | 6.9% | 8.3% | 26 | 4.7% | 6.9% | 8.3% |
| Special Education | 60 | 10.8% | 11.3% | 11.1% | 61 | 11.0% | 11.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 60 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 14 | 23.3% | 43.4% | 42.5% | | | | |
| Students with Physical Disabilities | 29 | 48.3% | 17.3% | 21.3% | | | | |
| Students with Autism | 0 | 0.0% | 17.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 17 | 28.3% | 21.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 68 | 12.3% | 14.8% | 13.8% | | | | |
| By Ethnicity: African American | 14 | 2.5% | 3.2% | 2.8% | | | | |
| Hispanic | 36 | 6.5% | 5.2% | 7.1% | | | | |
| White | 10 | 1.8% | 5.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.4% | 0.4% | | | | |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.0% | | | | |
| Two or More Races | 5 | 0.9% | 0.7% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 13.0% | 17.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 8.8% | 15.3% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 49 | 15.1% | 19.5% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 87 | 18.0% | 17.7% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 1.2% | 1.3% | 1.4% | 0.0% | 4.8% | 4.8% | |
| Grade 1 | 1.1% | 0.7% | 1.9% | 0.0% | 0.6% | 3.2% | |
| Grade 2 | 0.0% | 0.5% | 1.0% | 0.0% | 1.1% | 1.4% | |
| Grade 3 | 0.0% | 0.2% | 0.5% | 6.3% | 0.5% | 0.6% | |
| Grade 4 | 0.0% | 0.2% | 0.3% | 0.0% | 0.6% | 0.4% | |
| Grade 5 | 0.0% | 0.2% | 0.2% | 0.0% | 0.4% | 0.3% | |
| Grade 6 | - | 0.0% | 0.2% | - | 0.0% | 0.3% | |
| Grade 7 | - | 0.1% | 0.3% | - | 0.0% | 0.3% | |
| Grade 8 | - | 0.1% | 0.2% | - | 0.0% | 0.4% | |
| Grade 9 | - | 2.7% | 4.7% | - | 2.4% | 7.8% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | | |
|---------------------------|--------|----------|-------|--|--|--|
| Elementary: | | | | | | |
| Kindergarten | 21.3 | 19.9 | 17.7 | | | |
| Grade 1 | 19.3 | 19.6 | 18.0 | | | |
| Grade 2 | 18.0 | 20.2 | 18.0 | | | |
| Grade 3 | 19.0 | 19.6 | 18.2 | | | |
| Grade 4 | 17.6 | 20.5 | 18.3 | | | |
| Grade 5 | 20.6 | 21.6 | 19.8 | | | |
| Grade 6 | - | 22.1 | 19.4 | | | |
| Secondary: | | | | | | |
| English/Language Arts | - | 20.4 | 15.7 | | | |
| Foreign Languages | - | 21.1 | 17.8 | | | |
| Mathematics | - | 22.6 | 16.9 | | | |
| Science | - | 23.0 | 17.9 | | | |
| Social Studies | - | 22.9 | 18.3 | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | Campus | | | | |
|---|---------------|---------|--------|----------|--|
| Staff Information | Count/Average | Percent | | | |
| | | | | | |
| Total Staff | 56.9 | 100.0% | 100.0% | 100.0% | |
| | | | | | |
| Professional Staff: | 49.5 | 87.0% | 67.8% | 64.3% | |
| Teachers | 41.1 | 72.2% | 52.9% | 49.6% | |
| Professional Support | 6.4 | 11.3% | 11.3% | 10.6% | |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.8% | 3.0% | |
| Educational Aides: | 7.4 | 13.0% | 9.7% | 10.6% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 1.0 | n/a | 23.0 | 4,290.0 | |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 | |
| Full-time Counselors | 1.0 | n/a | 62.0 | 13,211.0 | |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,126.0 | |
| | | | | | |
| Total Minority Staff: | 26.1 | 45.9% | 29.5% | 51.5% | |
| Teachers by Ethnicity: | | | | | |
| African American | 1.0 | 2.4% | 4.3% | 11.1% | |
| Hispanic | 15.6 | 38.0% | 12.1% | 28.4% | |
| White | 23.5 | 57.1% | 79.5% | 56.9% | |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% | |
| Asian | 1.0 | 2.4% | 1.4% | 1.8% | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 3.0 | 7.3% | 22.6% | 23.8% | |
| Females | 38.1 | 92.7% | 77.4% | 76.2% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% | |
| Bachelors | 32.5 | 79.2% | 74.4% | 73.0% | |
| Masters | 7.5 | 18.3% | 22.0% | 25.0% | |
| Doctorate | 1.0 | 2.4% | 2.8% | 0.7% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | 3.1% | 6.7% | |
| 1-5 Years Experience | 8.0 | 19.5% | 23.3% | 27.8% | |
| 6-10 Years Experience | 12.4 | 30.1% | 22.1% | 20.3% | |
| 11-20 Years Experience | 13.2 | 32.1% | 33.4% | 29.1% | |
| 21-30 Years Experience | 7.4 | 17.9% | 15.4% | 13.0% | |
| Over 30 Years Experience | 0.2 | 0.5% | 2.7% | 3.1% | |

Texas Education Agency 2020-21 Staff Information (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

| | Campus | | | | |
|--|-------------------|-------|----------|-------|---------|
| Staff Information | Count/Average Per | rcent | District | State | |
| | | | | | |
| Number of Students per Teacher | 13.5 | n/a | 15.0 | 14.5 | |
| Staff Information | Campus | | District | | State |
| Experience of Campus Leadership: | Campus | | DISTICT | | Sidle |
| • • • | 7.0 | | | 6.0 | 6 |
| Average Years Experience of Principals Average Years Experience of Principals with District | 7.0 | | | 4.6 | 5 |
| | | | | | |
| Average Years Experience of Assistant Principals | 3.0 | | | 4.9 | 5. |
| Average Years Experience of Assistant Principals with District | 3.0 | | | 3.9 | 4 |
| Average Years Experience of Teachers: | 12.9 | | 1 | 2.3 | 11 |
| Average Years Experience of Teachers with District: | 7.6 | | - | 6.1 | 7 |
| Average Teacher Salary by Years of Experience (regular of | luties only): | | | | |
| Beginning Teachers | - | | \$53,9 | 919 | \$50,84 |
| 1-5 Years Experience | \$57,188 | | \$56,7 | 744 | \$53,28 |
| 6-10 Years Experience | \$60,226 | 6 | \$59,0 | 039 | \$56,28 |
| 11-20 Years Experience | \$63,287 | | \$62,9 | 946 | \$59,90 |
| 21-30 Years Experience | \$67,269 |) | \$67,6 | 569 | \$64,63 |
| Over 30 Years Experience | \$71,332 | | \$75,4 | 427 | \$69,97 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | \$61,929 |) | \$61,4 | 414 | \$57,64 |
| Professional Support | \$70,045 | | \$75,6 | 502 | \$68,03 |
| Campus Administration (School Leadership) | \$88,656 | 6 | \$92,6 | 510 | \$83,42 |
| | | | | | |
| Instructional Staff Percent: | n/a | | 64. | 2% | 64.69 |
| Contracted Instructional Staff (not incl. above): | 0.0 | | | 0.8 | 5,731 |
| | 0.0 | | | 0.0 | 5,751 |

| | Campus | | | | | | |
|--|--------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 9.6 | 23.4% | 2.9% | 6.2% | | | |
| Career and Technical Education | 0.0 | 0.0% | 5.4% | 5.1% | | | |
| Compensatory Education | 2.0 | 4.9% | 1.8% | 2.8% | | | |
| Gifted and Talented Education | 0.7 | 1.6% | 1.7% | 1.8% | | | |
| Regular Education | 25.5 | 62.2% | 67.5% | 71.0% | | | |
| Special Education | 3.3 | 7.9% | 12.9% | 9.4% | | | |
| Other | 0.0 | 0.0% | 7.8% | 3.6% | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) REMINGTON POINT EL (220918107) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)